



**DE PAUL INSTITUTE OF  
SCIENCE & TECHNOLOGY, ANGAMALY  
(DiST)**

**QUALITY POLICY**



## **1.0 Introduction**

De Paul Institute of Science & Technology (DiST) is committed to build a college of excellence in higher learning by focusing on the holistic development of the students. For this we strive to integrate physical, intellectual, emotional and spiritual dimensions of their lives in the teaching learning process. The institute imparts education with a goal to make the students prove, not only their academic excellence, but also to be worthy citizens with a deep commitment to the society they live in. The core of the institute consists of continuous interaction, quality exposure to real life issues and challenges, intensive team work with the aid of modern technology and qualified and committed faculty members.

### **1.1 Outcome based education**

To achieve this pursuit, the teaching learning process is designed in line with the goals of higher education, national goals and the core values of the college as specified in the vision and mission statements. The college has adopted Outcome Based Education (OBE) as a method to make the students achieve the educational outcomes of each programme and has developed a system to evaluate the outcome achievement by the students.

### **1.2 Extracurricular and co-curricular activities through various clubs**

College quality policy makes sure that together with covering the whole syllabus in time, skill development takes place through additional training, Add - on courses and participation in the activities of the talent clubs, departmental associations and innovation and entrepreneurship development cells.

### **1.3 Value education**

The value education imparted in the college tries to instill in the students' minds respect for the national values, all religions and communities and the concern for the environment.

### **1.4 Redressal addressing system**

Quality policy also gives room for students and staff to register their complaints regarding both academics and non-academics which will be attended to promptly. Through the class committees, convened twice in every semester for each batch, the college receives suggestions of students regarding all aspects of their life in the campus and are promptly attended to by the authorities.

### **1.5 Feedback system**

Feedbacks have been taken after each importance programme to evaluate its quality metrics. Periodical feedback from parents, students, alumni, companies and stakeholders have been collected to ensure the quality of the institution.

### **1.6 ISO Certification 9001:2015**

The college has been accredited with ISO 9001:2015 which is renewed yearly and it helps to maintain the quality of the institution in several areas. The suggestions of the agency have been implemented yearly for enhancing the quality of the college.

### **1.7 Mentoring of students**

Learning process is not an island but all the more a complex iceberg which is associated with other aspects of human life. Good mentoring helps to improve the learning capacity of the students. The whole college students have been entrusted into different mentors who meet them periodically who upon mentoring the needed students have been identified and referred to the student counselors for further assistance. This helps to reduce the mental stress of the students and to focus better on studies.

### **1.8 Appointment of staffs**

The vacancy of the staff has been reported to the management on time and the management meets the requirement after analyzing the workload of the department. It is supervised that no department suffers due to the lack of experienced staff. It is the quality of the staff which decides the quality of the institution. So, a zero-compromise policy on the quality of staff has been adapted. A staff especially teaching staff has been appointed after going through various process of scrutiny and preference is always given for higher quality staff.

### **1.9 Academic Retreat**

It is a conclave for the entire staff for two full days to analyze, evaluate and formulate on the academic and non-academic quality enhancing policy. It is during this meeting where the objectives of the departments have been presented and previous years gaps have been identified. The results of the entire departments have been analyzed graphically. New decisions have been taken for enhancing the quality of the institutions.

### **1.10 PTA Meeting**

Learning process of a student is supported by the parents. So the collaborative nature of learning cannot go without the active participation of the parents. PTA meetings have been conveyed periodically to ensure the support of the parents in learning and teaching policy. The suggestions of them have been given due importance and seminars have been organized to enhance the quality of better parenting to support the learning process.